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Participating in a Symposium

You have been asked to participate in a symposium that will have you discussing Japanese culture. Based on your expertise, you will be asked to cover one of the following topics; JAPANESE FEUDAL SYSTEM, JAPANESE EMPEROR, JAPANESE SHOGUN, JAPANESE DAIMYO, JAPANESE SAMURAI, CODE OF BUSHIDO, JAPANESE FEUDAL PEASANTS, or SHINTOISM.

# You will give a presentation based on a survey that you completed. Your presentation should address your topic in a detailed and thorough way according to the rubric.

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| CATEGORY | **Expert Speaker** | **Practitioner Speaker** | **Apprentice Speaker** | **Novice Speaker** |
| **Delivery in Symposium** | Holds attention of entire audience with the use of direct eye contact, seldom looking at notes. Speaks with fluctuation in volume and inflection to maintain audience interest and emphasize key points. | Consistent use of direct of eye contact with audience, but still returns to notes. Speaks with satisfactory variation of volume and inflection. | Displays minimal eye contact with audience, while reading mostly from the notes. Speaks in uneven volume with little or no inflection. | Holds no eye contact with audience, as entire report is read from notes. Speaks in low volume and/or monotonous tone, which causes audience to disengage. |
| **Accuracy** | All supportive facts and statistics are reported accurately. | Almost all supportive facts and statistics are reported accurately. | Most supportive facts and statistics are reported accurately. | Most supportive facts and statistics were inaccurately reported. |
| **Enthusiasm/Audience Awareness** | Demonstrates strong enthusiasm about topic during entire presentation. Significantly increases audience understanding and knowledge of topic; convinces an audience to recognize the validity and importance of the subject. | Shows some enthusiastic feelings about topic. Raises audience understanding and awareness of most points. | Shows little or mixed feelings about the topic being presented. Raises audience understanding and knowledge of some points. | Fails to increase audience understanding of knowledge of topic. Shows no interest in topic presented. |
| **Content**  **Japanese Feudalism** | Speaker *thoroughly* conveys when Japanese feudalism developed and where it came from in its foundation. Speaker also *completely* addresses how it evolved and who it excluded. The Japanese feudalism four-tiered system is explained in a *highly effective* way**.** Speaker also addresses *all* aspects of the basis of the Japanese feudal system. | Speaker *substantially* conveys when Japanese feudalism developed and where it came from in its foundation. Speaker also *somewhat* addresses how it evolved and who it excluded. The Japanese feudalism four-tiered system is explained in a *effective* way**.** Speaker also addresses *most* aspects of the basis of the Japanese feudal system. | Speaker *partially* conveys when Japanese feudalism developed and where it came from in its foundation. Speaker *attempts to* address how it evolved and who it excluded. The Japanese feudalism four-tiered system is explained in a *effective* way**.** Speaker also addresses *a few* aspects of the basis of the Japanese feudal system. | Speaker *has a misunderstanding of* when Japanese feudalism developed. Speaker *cannot* address how it evolved and who it excluded. The Japanese feudalism four-tiered system is *not* explained in a *effective* way**.** Speaker *does not* address the basis of the Japanese feudal system. |

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| **Content**  **Japanese Emperor** | Speaker *thoroughly explains* the origin of the Japanese emperor and his job. Speaker also *completely* discusses the symbolism of the emperor and the role he played in the Meiji Restoration. The end of the emperor’s rule is *completely accurate* in the speaker’s presentation. | Speaker *substantially explains* the origin of the Japanese emperor and his job. Speaker also *generally* discusses the symbolism of the emperor and the role he played in the Meiji Restoration. The end of the emperor’s rule is *addressed with minor inaccuracies that do not affect overall result.* | Speaker *partially explains* the origin of the Japanese emperor and his job. Speaker also *inaccurately* discusses the symbolism of the emperor and the role he played in the Meiji Restoration. The end of the emperor’s rule is *addressed with numerous errors that detract from the result.* | Speaker *has a misconception of the* origin of the Japanese emperor and his job. Speaker also *has significant errors throughout* the discussion of the symbolism of the emperor and the role he played in the Meiji Restoration. The end of not addressed. |

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| **Content**  **Japanese Shogun** | Speaker *thoroughly* explains the Shoguns’ power and their position in the military. Shoguns’ relationship with the Emperor is discussed and where they were in class compared to others in a *highly effective* way. Speaker also *completely* addresses how Shoguns’ were appointed. | Speaker *substantially* explains the Shoguns’ power and their position in the military. Shoguns’ relationship with the Emperor is discussed and where they were in class compared to others in a *effective* way. Speaker also addresses how Shoguns’ were appointed with *minor inaccuracies*. | Speaker *partially* explains the Shoguns’ power and their position in the military. Shoguns’ relationship with the Emperor is discussed and where they were in class compared to others in a *moderately effective* way. Speaker also addresses how Shoguns’ were appointed with numerous errors. | Speaker explains the Shoguns’ power and their position in the military with several misconceptions. Shoguns’ relationship with the Emperor is discussed and where they were in class compared to others in an *ineffective* way. Speaker also addresses how Shoguns’ were appointed with significant errors. |

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| **Content**  **Japanese Daimyo** | Speaker *thoroughly* explains how the Japanese Daimyo got their title and how they used their power. Speaker also explains, in a *highly effective way*, who the Daimyo were, what their status and wealth was like and who held more power than them. | Speaker *sustainably* explains how the Japanese Daimyo got their title and how they used their power. Speaker also explains, in an *effective way*, who the Daimyo were, what their status and wealth was like and who held more power than them. | Speaker *partially* explains how the Japanese Daimyo got their title and how they used their power. Speaker also explains, in a *moderately* *effective way*, who the Daimyo were, what their status and wealth was like and who held more power than them. | Speaker explains how the Japanese Daimyo got their title and how they used their power with several misconceptions. Speaker also *cannot* explain, who the Daimyo were, what their status and wealth was like and who held more power than them. |

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| **Content**  **Japanese Samurai** | Speaker *completely* explains the military nobility of Feudal Japan. A *thorough* explanation of the Samurai warrior is addressed with particular attention to the “Samurai sword”, armor, and how they dedicated themselves to the Bushido. Their demise is also discussed with *correct* details. | Speaker *sustainably* explains the military nobility of Feudal Japan. An *effective* explanation of the Samurai warrior is addressed with particular attention to the “Samurai sword”, armor, and how they dedicated themselves to the Bushido. Their demise is also discussed with *minor inaccuracies*.. | Speaker *incompletely* explains the military nobility of Feudal Japan. A *moderately* *effective* explanation of the Samurai warrior is addressed with particular attention to the “Samurai sword”, armor, and how they dedicated themselves to the Bushido. Their demise is also discussed with *numerous errors.* | Speaker explains the military nobility of Feudal Japan with a misunderstanding. A *ineffective* explanation of the Samurai warrior is addressed with particular attention to the “Samurai sword”, armor, and how they dedicated themselves to the Bushido. Their demise is also discussed with *major inaccuracies*. |

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| **Content**  **Code of Bushido** | Speaker gives a *thorough* explanation of the Bushido translation, code, how it played a spiritual role in the kamikaze, and its eight virtues. Speaker also *completely* addresses what happens if a Samurai lacks honor. | Speaker gives a *substantial* explanation of the Bushido translation, code, how it played a spiritual role in the kamikaze, and its eight virtues. Speaker also *somewhat* addresses what happens if a Samurai lacks honor. | Speaker gives an *incomplete* explanation of the Bushido translation, code, how it played a spiritual role in the kamikaze, and its eight virtues. Speaker also addresses what happens if a Samurai lacks honor with *misunderstanding*. | Speaker gives an explanation of the Bushido translation, code, how it played a spiritual role in the kamikaze, and its eight virtues with several misconceptions. Speaker does not address what happens if a Samurai lacks honor. |

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| **Content**  **Japanese Feudal Peasants** | Speaker *thoroughly addresses* the population of the Japanese peasants and how they were divided into sub-groups.Speaker also *completely* addresses who the Japanese labored for and describes the tiers of the peasants. | Speaker *substantially addresses* the population of the Japanese peasants and how they were divided into sub-groups.Speaker also *addresses, with minor inaccuracies,* who the Japanese labored for and describes the tiers of the peasants. | Speaker *partially addresses* the population of the Japanese peasants and how they were divided into sub-groups.Speaker also addresseswho the Japanese labored for and describes the tiers of the peasants with numerous errors. | Speaker *does not address* the population of the Japanese peasants and how they were divided into sub-groups.Speaker addresseswho the Japanese labored for and describes the tiers of the peasants with significant errors throughout the presentation. |

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| **Content**  **Japanese Shintoism** | Speaker *thoroughly explains* the meaning of Shintoism and what it teaches through its religion. Speaker gives a description of the Shinto god and all its symbols in *complete and accurate* detail. | Speaker *substantially explains* the meaning of Shintoism and what it teaches through its religion. Speaker gives a description of the Shinto god and all its symbols in *generally accurate* detail. | Speaker *partially explains* the meaning of Shintoism and what it teaches through its religion. Speaker gives a description of the Shinto god and all its symbols in *inaccurate* detail. | Speaker *explains* the meaning of Shintoism and what it teaches through its religion with misconceptions. Speaker does not give a description of the Shinto god and all its symbols. |